



NCOTA Fall Conference Schedule  
 Friday, Nov. 10 – Sunday, Nov. 12

<b>Friday</b>		
7:30-8:00	Registration	
8:00-12:00	Pre-Conference Institute <b>1: Innovate to Rehabilitate! Technology Fueled OT Intervention for Dementia</b> <b>2: Getting Your Feet Wet: Becoming an Occupational Therapy Educator</b>	4
12:00-1:00	Lunch	
1:00-5:00	Pre-Conference Institute <b>3: Amtryke Evaluation and Fitting for Therapists (AEFT Training)</b>	4
<b>Saturday</b>		
6:30-7:15	Sunrise Chair Yoga, Yolanda Ortiz, COTA/L, CYT Kickstart your conference weekend with Sunrise Chair Yoga to awaken your body and mind. Participants will be guided through a series of seated and standing postures using the chair as support or enhancement. This class will include brief breathing and guided meditation. Recommend wearing loose, comfortable clothing. You will have bare feet during the class to ensure stability. Feel free to bring your own yoga mat if you prefer to not stand on the carpet.	
7:30-8:00	Registration	
8:00-8:15	Welcome	
8:15-9:15	<b>Keynote</b> - Carolyn Sithong, MS OTR/L, SCEM, CAPS <b><i>The Vision is Clear: Turning 100 Never Felt So Good!</i></b>	1
9:15-9:30	Break	
9:30-10:30	**Updates from NCBOT, AOTA, WFOT, and AOTA Representative Delegate	1
10:30-12:00	**Posters/Appy Hour/AT Competition	1.5
12:00-1:00 12:15-12:45	Lunch Break: grab-and-go style lunch, , with a “Lunch & Learn” presentation from 12:15-12:45 Lunch & Learn, American Occupational Therapy Association, North Carolina Occupational Therapy Association, Occupational Therapy: Celebrating Our History	
1:00-2:30	Short Course – 1 <b>1A: An Anniversary Challenge: Learn from the Past, Envision the Future</b> (General) <b>1B: Technological Advances in Low Vision Rehabilitation for the Geriatric Client</b> (Geriatrics, AT) <b>1C: A Model for Feeding Infants with Congenital Heart Defects</b> (Pediatrics) <b>1D: Collaborative Teaching Model for Students</b> (Edu/Research/FW) <b>1E: Occupational Therapy with Veterans Experiencing Homelessness: Perspective from the Durham VA</b> (Mental Health, Home & Community Health) <b>1F: Impact of Health Literacy on Postoperative Shoulder Surgery Education</b> (Phys Dis.)	1.5
2:30-2:45	Break	

2:45-4:15	Short Course – 2 <b>2A:</b> <i>Occupational Therapy Intervention in Disorders of Consciousness – Emerging Responsiveness Program in Acute Rehabilitation</i> (Phys Dis.) <b>2B:</b> <i>Driving Across the Lifespan: Significance, Challenges, and Resources</i> (General, Geriatrics) <b>2C:</b> <i>Foundational Skills for Fieldwork Educators: Giving Effective Feedback</i> (Edu/Research/FW) <b>2D:</b> <i>The Many Faces of Mat Man</i> (Pediatrics) <b>2E:</b> <i>Take 5: Neuroprotective Strategies for the Neonate</i> (Pediatrics) <b>2F:</b> <i>Ready, Set, Sit!</i> (AT, Phys Dis., General) – Deanna Baldassari	1.5
4:15-4:30	Break	
4:30-4:45	<i>"NHTSA Demonstration Project Update", Anne Dickerson, PhD, OTR/L, SCDPM, FAOTA</i>	
4:45-5:45	<i>Ethics</i>	1
5:45-7:15	President's Reception	
<b>Sunday</b>		
7:30-8:00	Registration	
8:00-9:00	SIS Sections	1
9:00-9:15	Break	
9:15-10:45	Short Course – 3 <b>3A:</b> <i>The Opioid Epidemic: What can we do to Help?</i> (General) <b>3B:</b> <i>Supporting Function and Participation Across the Lifespan with Duchenne Muscular Dystrophy</i> (Pediatrics) <b>3C:</b> <i>Life After Graduation: What Students and New Graduates Should Know!</i> (Student-Focused) <b>3D:</b> <i>Empower Your Feedback: Say it, Hear it, Produce!</i> (Edu/Research/FW, Admin/Mgmt.) <b>3E:</b> <i>Document the Psychosocial Aspects of OT Interventions in ALL Settings</i> (General, Mental Health)	1.5
10:45-11:00	Break	
11:00-12:30	Awards Luncheon/Business Meeting	
12:30-12:45	Break	
12:45-2:15	Short Course – 4 <b>4A:</b> <i>Using AOTA's Official Documents for Advancing Knowledge and Professional Advocacy</i> (Student Focused, General) <b>4B:</b> <i>Foundations of Low Vision and Occupational Therapy: Making One's Future Bright Again</i> (Phys. Dis.) <b>4C:</b> <i>Influence of Spirituality on Occupational Adaptation and the Role of the Occupational Therapy Practitioner</i> (Phys. Dis.) <b>4D:</b> <i>Crosswalk Between Occupational Therapy and Mental Health</i> (Mental Health, Pediatrics)	1.5
2:15-2:30	Break	
2:30-4:00	Short Course – 5 <b>5A:</b> <i>Practicing at the Top of Your License: Opportunities for Role Expansion in Productive Aging</i> (Geriatrics, Home & Community Health, Student Focused, Edu/Research/FW) <b>5B:</b> <i>OT Involvement in a New Early Critical Care Rehab Program</i> (Phys. Dis.) <b>5C:</b> <i>Development and Implementation of a Multi-Disciplinary Clinical Ladder in Pediatric Private Practice</i> (Admin/Management, Pediatrics) <b>5D:</b> <i>Occupational Therapy for Perinatal Mental Health</i> (Mental Health) <b>5E:</b> <i>A NHTSA Demonstration Project for Driving &amp; Community Mobility: What Can I Do?</i> (general)	1.5
<b>**Please refer to conference brochure for exciting details!!</b>		