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| NCOTA Fall Conference Schedule  Friday, Nov. 1 – Sunday, Nov. 3, 2019 | | |
| **Friday** |  |  |
| 7:30-8:00 | Registration |  |
| 8:00-12:00 | Pre-Conference Institute  ***1:*** *Functional Vision Impairment Considerations in the Adult Client*  ***2:*** *Burnout in Occupational Therapy Practitioners: Moving from Exhaustion to Engagement* | 4 |
| 12:00-1:00 | Lunch |  |
| 1:00-5:00 | Pre-Conference Institute  ***3:*** *Exploring Cognitive Function in Typical and Atypical Aging*  ***4:*** *Seating and Mobility issues for the OT Practitioner* | 4 |
| 5:00 | NCOTA Board Meeting |  |
| **Saturday** |  |  |
| 7:30-8:00 | Registration |  |
| 8:00-8:15 | Welcome |  |
| 8:15-9:15 | Updates *from NCBOT, AOTA, WFOT, and AOTA Representative Delegate* | 1 |
| 9:15-9:30 | Break |  |
| 9:30-10:30 | **ETHICS –***Connecting the Dots between Ethics, Leadership, and our Culture of Caring*  Susan Coppola, OTD, OT/L, FAOTA | 1 |
| 10:30-12:00 | *Posters, Exhibit Hall, AT Competition* | 1.5 |
| 12:15-1:00 | Lunch Break*: Opportunities for Networking* |  |
| 1:00-2:30 | ***Short Course – 1***  ***1A:*** *Effective Team Teaching* (Education/Research/Fieldwork)  ***1B:*** *Occupational Therapy and Post-Secondary Transition Planning: A “Just-Right” Fit* (Pediatrics)  ***1C:*** *Lymphedema: “Let’s Wrap about it.”* (Physical Disabilities)  ***1D:*** *New Clinicians on the Block: Mentorship and Making Your Way* (Student-Focused)  ***1E:*** *Changing the Perceptions of Frailty in Community-Dwelling Older Adults* (Geriatrics)  ***1F:*** *OT in Women’s Health: An Overview of Our Unique Role* (Mental Health)  ***1G:*** *Promoting Innovation, Expertise, and Advocacy Among Occupational Therapy Assistants* (Administration & Management)  ***1H:*** *Combating Burnout through Relationships: A Reflection Using the Person-Environment-Occupation Model* (General) | 1.5 |
| 2:30-2:45 | Break |  |
| 2:45-4:15 | ***Short Course – 2***  ***2A:*** *Aging in Place with Assistive Technology* (Assistive Technology)  ***2B:*** *Increasing Diversity in OT in North Carolina: Resources and Strategies* (Education/Research/Fieldwork)  ***2C:*** *Skilled Documentation: Preparing for Change* (Student-Focused)  ***2D:*** *Inspiring Outdoor Play* (Pediatrics)  ***2E:*** *NC Medicaid Transition: Where Does OT Fit?* (Home and Community Health)  ***2F:*** *Lessons from a Fellowship: Occupational Therapy’s Role in Perioperative Care* (Geriatrics, Mental Health)  ***2G:*** *Workplace Communication: How to Deal with Challenging People* (Administration & Management)  ***2H:*** *Meal Preparation that Supports Health Management and Maintenance!* (General) | 1.5 |
| 4:15-4:30 | Break |  |
| 4:30-5:45 | *\*\**Opposing Events - “*Meet Your Match: OT Setting Speed Dating”* and *“Speak with a Specialist Panel”* | 1.5 |
| 5:45-7:15 | President’s Reception |  |
| **Sunday** |  |  |
| 7:30-8:00 | Registration |  |
| 8:00-9:00 | **KEYNOTE –** *Seize the Shift*  Dr. Amy Lamb, OTD, OT/L, FAOTA | 1 |
| 9:00-9:15 | Break |  |
| 9:15-10:45 | SIS Meetings   * Administration & Management * Education, Research, & Fieldwork * Geriatrics * Mental Health * Pediatrics * Physical Disabilities * Assistive Technology * Home & Community Health | 1.5 |
| 10:45-11:00 | Break |  |
| 11:00-12:30 | Awards Luncheon/Business Meeting |  |
| 12:30-12:45 | Break |  |
| 12:45-2:15 | ***Short Course -- 3***  ***3A:*** *A Beginner’s Guide to Navigating Complex Rehab Technology: Power Mobility* (Assistive Technology)  ***3B:*** *Establishing an Evidence Base for Your Practice* (Education/Research/Fieldwork)  ***3C:*** *Using Consultation to Improve Preschool Teacher Confidence to Create Motor Enriched Environments (Pediatrics)*  ***3D:*** *Developing Clinical Competency and Advancing Experiential Learning Through Interactive Simulations* (Student-Focused, Education/Research/Fieldwork)  ***3E:*** *Perioperative Care of Geriatric Surgical Patients: Rehab’s Role, an Interprofessional Approach* (Geriatrics)  ***3F:*** *TAPping into Communicative Potential for Improved Rehab Outcomes with Aphasia* (Home and Community Health)  ***3G:*** *Leading as an OT* (Administration & Management)  ***3H:*** *NCOTA Lobbyist Update* (General) | 1.5 |
| 2:15-2:30 | Break |  |
| 2:30-4:00 | ***Short Course – 4***  ***4A:*** *Outside the ADL Box: Expanding OT’s Role in Acute Care (*Physical Disabilities)  ***4B:*** *Helping OT and OTA Students Connect the Dots in Academic and Fieldwork Education: The Subject-centered Integrative Learning Model* (Education/Research/Fieldwork)  ***4C:*** *Bridging the Gap of Adolescence* (Pediatrics)  ***4D:*** *Mindful Moments: Strategies and Toolkit for the Classroom* (Mental Health)  ***4E:*** *Marketing OT: Pitching, Presenting, and Promoting the Profession* (General)  ***4F:*** *Home Care in 2020* (Home and Community Health, Geriatrics)  ***4G:*** *Impact of Occupational therapy-led education on stress and quality of life of caregivers of persons with stroke* (General) | 1.5 |
| \*\*Please refer to conference brochure for exciting details!! | | |