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| NCOTA Fall Conference Schedule  Friday, Nov. 1 – Sunday, Nov. 3, 2019 |
| **Friday**  |   |   |
| 7:30-8:00  | Registration  |   |
| 8:00-12:00  | Pre-Conference Institute ***1:*** *Functional Vision Impairment Considerations in the Adult Client****2:*** *Burnout in Occupational Therapy Practitioners: Moving from Exhaustion to Engagement* | 4  |
| 12:00-1:00  | Lunch  |   |
| 1:00-5:00  | Pre-Conference Institute ***3:*** *Exploring Cognitive Function in Typical and Atypical Aging****4:*** *Seating and Mobility issues for the OT Practitioner* | 4  |
| 5:00 | NCOTA Board Meeting  |  |
| **Saturday**  |   |   |
| 7:30-8:00  | Registration  |   |
| 8:00-8:15  | Welcome |   |
| 8:15-9:15  | Updates *from NCBOT, AOTA, WFOT, and AOTA Representative Delegate*  | 1  |
| 9:15-9:30  | Break  |   |
| 9:30-10:30 | **ETHICS –***Connecting the Dots between Ethics, Leadership, and our Culture of Caring*Susan Coppola, OTD, OT/L, FAOTA | 1  |
| 10:30-12:00  | *Posters, Exhibit Hall, AT Competition* | 1.5  |
| 12:15-1:00   | Lunch Break*: Opportunities for Networking* |  |
| 1:00-2:30  | ***Short Course – 1******1A:*** *Effective Team Teaching* (Education/Research/Fieldwork)***1B:*** *Occupational Therapy and Post-Secondary Transition Planning: A “Just-Right” Fit* (Pediatrics)***1C:*** *Lymphedema: “Let’s Wrap about it.”* (Physical Disabilities)***1D:*** *New Clinicians on the Block: Mentorship and Making Your Way* (Student-Focused)***1E:*** *Changing the Perceptions of Frailty in Community-Dwelling Older Adults* (Geriatrics)***1F:*** *OT in Women’s Health: An Overview of Our Unique Role* (Mental Health)***1G:*** *Promoting Innovation, Expertise, and Advocacy Among Occupational Therapy Assistants* (Administration & Management) ***1H:*** *Combating Burnout through Relationships: A Reflection Using the Person-Environment-Occupation Model* (General)  | 1.5  |
| 2:30-2:45  | Break  |   |
| 2:45-4:15  | ***Short Course – 2******2A:*** *Aging in Place with Assistive Technology* (Assistive Technology)***2B:*** *Increasing Diversity in OT in North Carolina: Resources and Strategies* (Education/Research/Fieldwork)***2C:*** *Skilled Documentation: Preparing for Change* (Student-Focused) ***2D:*** *Inspiring Outdoor Play* (Pediatrics)***2E:*** *NC Medicaid Transition: Where Does OT Fit?* (Home and Community Health)***2F:*** *Lessons from a Fellowship: Occupational Therapy’s Role in Perioperative Care* (Geriatrics, Mental Health)***2G:*** *Workplace Communication: How to Deal with Challenging People* (Administration & Management) ***2H:*** *Meal Preparation that Supports Health Management and Maintenance!* (General) | 1.5  |
| 4:15-4:30  | Break  |   |
| 4:30-5:45 | *\*\**Opposing Events - “*Meet Your Match: OT Setting Speed Dating”* and *“Speak with a Specialist Panel”*  |  1.5 |
| 5:45-7:15  | President’s Reception |   |
| **Sunday**  |   |   |
| 7:30-8:00  | Registration  |   |
| 8:00-9:00  | **KEYNOTE –** *Seize the Shift*Dr. Amy Lamb, OTD, OT/L, FAOTA | 1  |
| 9:00-9:15  | Break  |   |
| 9:15-10:45  | SIS Meetings * Administration & Management
* Education, Research, & Fieldwork
* Geriatrics
* Mental Health
* Pediatrics
* Physical Disabilities
* Assistive Technology
* Home & Community Health
 | 1.5  |
| 10:45-11:00  | Break  |   |
| 11:00-12:30  | Awards Luncheon/Business Meeting  |   |
| 12:30-12:45  | Break  |   |
| 12:45-2:15  | ***Short Course -- 3******3A:*** *A Beginner’s Guide to Navigating Complex Rehab Technology: Power Mobility* (Assistive Technology)***3B:*** *Establishing an Evidence Base for Your Practice* (Education/Research/Fieldwork) ***3C:*** *Using Consultation to Improve Preschool Teacher Confidence to Create Motor Enriched Environments (Pediatrics)****3D:*** *Developing Clinical Competency and Advancing Experiential Learning Through Interactive Simulations* (Student-Focused, Education/Research/Fieldwork)***3E:*** *Perioperative Care of Geriatric Surgical Patients: Rehab’s Role, an Interprofessional Approach* (Geriatrics)***3F:*** *TAPping into Communicative Potential for Improved Rehab Outcomes with Aphasia* (Home and Community Health)***3G:*** *Leading as an OT* (Administration & Management)***3H:*** *NCOTA Lobbyist Update* (General) | 1.5  |
| 2:15-2:30  | Break  |   |
| 2:30-4:00  | ***Short Course – 4******4A:*** *Outside the ADL Box: Expanding OT’s Role in Acute Care (*Physical Disabilities) ***4B:*** *Helping OT and OTA Students Connect the Dots in Academic and Fieldwork Education: The Subject-centered Integrative Learning Model* (Education/Research/Fieldwork)***4C:*** *Bridging the Gap of Adolescence* (Pediatrics)***4D:*** *Mindful Moments: Strategies and Toolkit for the Classroom* (Mental Health)***4E:*** *Marketing OT: Pitching, Presenting, and Promoting the Profession* (General)***4F:*** *Home Care in 2020* (Home and Community Health, Geriatrics)***4G:*** *Impact of Occupational therapy-led education on stress and quality of life of caregivers of persons with stroke* (General)  | 1.5  |
| \*\*Please refer to conference brochure for exciting details!! |