

NCOTA Fall Conference Schedule  
 Friday, Nov. 1 – Sunday, Nov. 3

<b>Friday</b>		
7:30-8:00	Registration	
8:00-12:00	Pre-Conference Institute <i>1: Functional Vision Impairment Considerations in the Adult Client</i> <i>2: Burnout in Occupational Therapy Practitioners: Moving from Exhaustion to Engagement</i>	4
12:00-1:00	Lunch	
1:00-5:00	Pre-Conference Institute <i>3: Exploring Cognitive Function in Typical and Atypical Aging</i> <i>4: Seating and Mobility issues for the OT Practitioner</i>	4
5:00	NCOTA Board Meeting	
<b>Saturday</b>		
7:30-8:00	Registration	
8:00-8:15	Welcome	
8:15-9:15	Updates from NCBOT, AOTA, WFOT, and AOTA Representative Delegate	1
9:15-9:30	Break	
9:30-10:30	<b>ETHICS</b>	1
10:30-12:00	Posters, Exhibit Hall, AT Competition	1.5
12:15-1:00	Lunch Break: <i>Opportunities for Networking</i>	
1:00-2:30	<b>Short Course – 1</b> <i>1A: Effective Team Teaching (Education/Research/Fieldwork)</i> <i>1B: Occupational Therapy and Post-Secondary Transition Planning: A “Just-Right” Fit (Pediatrics)</i> <i>1C: Lymphedema: “Let’s Wrap about it.” (Physical Disabilities)</i> <i>1D: New Clinicians on the Block: Mentorship and Making Your Way (Student-Focused)</i> <i>1E: Changing the Perceptions of Frailty in Community-Dwelling Older Adults (Geriatrics)</i> <i>1F: OT in Women’s Health: An Overview of Our Unique Role (Mental Health)</i> <i>1G: Promoting Innovation, Expertise, and Advocacy Among Occupational Therapy Assistants (Administration &amp; Management)</i> <i>1H: Combating Burnout through Relationships: A Reflection Using the Person-Environment-Occupation Model (General)</i>	1.5
2:30-2:45	Break	

2:45-4:15	<p><b>Short Course – 2</b></p> <p><b>2A:</b> <i>Aging in Place with Assistive Technology</i> (Assistive Technology)</p> <p><b>2B:</b> <i>Increasing Diversity in OT in North Carolina: Resources and Strategies</i> (Education/Research/Fieldwork)</p> <p><b>2C:</b> <i>Skilled Documentation: Preparing for Change</i> (Student-Focused)</p> <p><b>2D:</b> <i>Inspiring Outdoor Play</i> (Pediatrics)</p> <p><b>2E:</b> <i>NC Medicaid Transition: Where Does OT Fit?</i> (Home and Community Health)</p> <p><b>2F:</b> <i>Lessons from a Fellowship: Occupational Therapy’s Role in Perioperative Care</i> (Geriatrics, Mental Health)</p> <p><b>2G:</b> <i>Workplace Communication: How to Deal with Challenging People</i> (Administration &amp; Management)</p> <p><b>2H:</b> <i>Meal Preparation that Supports Health Management and Maintenance!</i> (General)</p>	1.5
4:15-4:30	Break	
4:30-5:45	**Opposing Events - “Meet Your Match: OT Setting Speed Dating” and “Speak with a Specialist Panel”	1.5
5:45-7:15	President’s Reception	
<b>Sunday</b>		
7:30-8:00	Registration	
8:00-9:00	<b>KEYNOTE</b> - Dr. Amy Lamb, OTD, OT/L, FAOTA	1
9:00-9:15	Break	
9:15-10:45	<p>SIS Meetings</p> <ul style="list-style-type: none"> <li>● Administration &amp; Management</li> <li>● Education, Research, &amp; Fieldwork</li> <li>● Geriatrics</li> <li>● Mental Health</li> <li>● Pediatrics</li> <li>● Physical Disabilities</li> <li>● Assistive Technology</li> <li>● Home &amp; Community Health</li> </ul>	1.5
10:45-11:00	Break	
11:00-12:30	Awards Luncheon/Business Meeting	
12:30-12:45	Break	
12:45-2:15	<p><b>Short Course -- 3</b></p> <p><b>3A:</b> <i>A Beginner’s Guide to Navigating Complex Rehab Technology: Power Mobility</i> (Assistive Technology)</p> <p><b>3B:</b> <i>Establishing an Evidence Base for Your Practice</i> (Education/Research/Fieldwork)</p> <p><b>3C:</b> <i>Using Consultation to Improve Preschool Teacher Confidence to Create Motor Enriched Environments</i> (Pediatrics)</p> <p><b>3D:</b> <i>Developing Clinical Competency and Advancing Experiential Learning Through Interactive Simulations</i> (Student-Focused, Education/Research/Fieldwork)</p> <p><b>3E:</b> <i>Perioperative Care of Geriatric Surgical Patients: Rehab’s Role, an Interprofessional Approach</i> (Geriatrics)</p> <p><b>3F:</b> <i>TAPPING into Communicative Potential for Improved Rehab Outcomes with Aphasia</i> (Home and Community Health)</p> <p><b>3G:</b> <i>Leading as an OT</i> (Administration &amp; Management)</p> <p><b>3H:</b> <i>NCOTA Lobbyist Update</i> (General)</p>	1.5
2:15-2:30	Break	

2:30-4:00	<p><b>Short Course – 4</b></p> <p><b>4A:</b> <i>Outside the ADL Box: Expanding OT’s Role in Acute Care</i> (Physical Disabilities)</p> <p><b>4B:</b> <i>Helping OT and OTA Students Connect the Dots in Academic and Fieldwork Education: The Subject-centered Integrative Learning Model</i> (Education/Research/Fieldwork)</p> <p><b>4C:</b> <i>Bridging the Gap of Adolescence</i> (Pediatrics)</p> <p><b>4D:</b> <i>Mindful Moments: Strategies and Toolkit for the Classroom</i> (Mental Health)</p> <p><b>4E:</b> <i>Marketing OT: Pitching, Presenting, and Promoting the Profession</i> (General)</p> <p><b>4F:</b> <i>Home Care in 2020</i> (Home and Community Health, Geriatrics)</p> <p><b>4G:</b> <i>Impact of Occupational therapy-led education on stress and quality of life of caregivers of persons with stroke</i> (General)</p>	1.5
**Please refer to conference brochure for exciting details!!		