Fieldwork is an exciting time when you get to practice the skills and techniques you’ve learned in school in real-life situations. It is so vital to developing your clinical skill-set and we at NCOTA want you to be as prepared as possible for this experience.

Your program, fieldwork coordinator, and clinical instructor will have resources and information about site-specific processes. Below are additional tools to help you along the way:

* AOTA Resources for Fieldwork Education: <https://www.aota.org/education/fieldwork/fieldwork-resources>
* What is Professionalism in Occupational Therapy? A Concept Analysis, <https://journals.sagepub.com/doi/pdf/10.1177/0008417421994377>
* Enhancing Professionalism Among OT Students: The Culture of Professionalism, <https://encompass.eku.edu/cgi/viewcontent.cgi?article=1078&context=jote>
* Learning Style Inventory, <https://www.alamo.edu/contentassets/a5a735ca72a941f4a67fcbb46ba35d08/study-skills/learning-style-inventory.pdf>
* Kolb Learning Style Inventory, <http://med.fau.edu/students/md_m1_orientation/M1%20Kolb%20Learning%20Style%20Inventory.pdf>
* VARK Learning Style Questionnaire, <https://vark-learn.com/the-vark-questionnaire/>
* Active Listening Skills, <https://www.therapistaid.com/therapy-worksheet/active-listening>
* Cultural Competency Toolkit from MDI, <https://med.und.edu/occupational-therapy/_files/docs/cultural-competency-tool-kit.pdf>