**Hippotherapy (HPOT) as a Treatment Tool in Occupational Therapy: Knowledge, Education, and Perceived Barriers**

**Rush University**

**Medical Center**

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| **What** |  | A study to explore knowledge of, education received related to, and perceived barriers to the use of hippotherapy as a treatment tool in occupational therapy practice. |
| **Who** |  | Occupational therapy practitioners and occupational therapy students |
| **Length** |  | 15–20-minute survey |
| **Requirements** |  | English speaking  Over 18 years of age  Occupational therapy practitioners: currently licensed OT or OTA practicing in the United States  Occupational therapy and occupational therapy assistant students: currently enrolled full-time in an accredited program in the United States |
| **Why** |  | To determine level of knowledge, education, and perceived barriers to the use of hippotherapy in occupational therapy to advocate for increased access and use. |
| **Sign up** |  | Email Elizabeth Hesse at elizabeth\_d\_hesse@rush.edu |